

**MERRYLAND HIGH SCHOOL ENTEBBE
KIGUNGU AND KATABI
CHRISTIAN RELIGIOUS EDUCATION 224/1
(St Luke's Gospel and its relevance to Africa)**

- 1 a. Who is Luke?
 - b. Why did Luke write his Gospel?
 - c. Outline the characteristics/features of Luke's Gospel
 - d. How was Luke's gospel written?
- 2 a. Narrate the announcement of the birth of John the Baptist (Luke 1:5-25)
 - b. What lessons can present Christians draw from this story?
 - c. How were the barren people looked at in the traditional African society?
 - d. Explain the Jewish attitude on Barrenness to the Jews
 - e. Give the similarities between the birth rite of the traditional Africa and the Jews
- 3 a. Relate the announcement of the birth of Jesus the Christ (Luke 1:26-38)
 - b. Comment on the story of the birth of the John the Baptist (Luke 1:57-66)
 - c. Describe the event of the birth of Jesus (Luke 2:1-7)
 - d. Explain the similarities and differences between John the Baptist and the Jesus the Christ' birth
 - e. Why did Elizabeth say that LORD had away her did her disgrace on realizing that she had conceived (Luke 1:25)
 - f. How was the birth of Jesus the Christ extra ordinary?
- 4 a. Give an account of story of Jesus being presented in the temple (Luke 2:22-38)
 - b. Explain the reasons for Jesus' presentation in the temple
 - c. Give the lessons Christians learn from Jesus' presentation in the temple
 - d. Narrate the story of the boy Jesus in the temple (Luke 2:41-52)
- 5 a. Narrate the story of the baptism of Jesus
 - b. Why Jesus was baptized yet sinless?
 - c. Give the significance/importance of Jesus' baptism in Luke's Gospel
 - d. What part does baptism play in the life of a Christian?
 - e. Explain the importance of baptism to Christians today
- 6 Describe the humanity and divinity of Jesus according to the Gospel of Luke
- 7 a. Relate story of the temptation of Jesus (Luke 4:1-13)
 - b. Why was Jesus tempted in the desert?
 - c. What kind of temptations can students face in school?
 - d. Mention areas in St Luke's gospel when Jesus was tempted
 - e. What lessons do Christians draw from the temptations of Jesus?

- 8 a. Give an account of the rejection of Jesus the Christ (Luke 4:16-30)
 - b. Explain the reasons that led to the rejection of Jesus
 - c. What can religious leaders learn from Jesus' rejection?
 - d. How do people reject Jesus today in the society?
- 8 a. Narrate the story of Jesus healing the man with an evil spirit (Luke 4:31-37)
 - b. Explain the significance of Jesus healing the man with an evil spirit
- 9 a. Describe Jesus' healing of their man with unclean spirits
 - b. Why were people astonished or amazed?
 - c. How do spirits attack people today?
 - d. What lessons can a Christian draw from this miracle?
- 10 Give an account of Jesus healing many people (Simon's mother in law)
- 11 a. Relate the story of Jesus calling the first disciples (Luke 5:1-11)
 - b. Of what relevance do Christians learn from the call of the first disciples?
 - c. How do Christians prepare people to serve GOD today?
 - d. What challenges/problems do church leaders encounter/face in their work of evangelism?
 - e. Explain the solutions to the above problems
- 12 a. Why did Jesus perform these miracles?
 - b. Mention the importance of miracles performed miracles
- 13 a. Narrate the story of Jesus healing a man with a dreaded skin (Luke 5:12-16)
 - b. Outline the significance of Jesus healing a man with dreaded skin disease
 - c. Give the Lessons for modern Christians from this story
 - d. Explain the Jewish attitude towards lepers/leprosy
- 13 a. Comment on the story of Jesus healing a paralytic/paralyzed man (Luke 5:17-26)
 - b. Mention the implication/importance/significance of this miracle
 - c. What lessons do modern Christians draw from this story?
- 14 a. Relate the call of Levi the tax collector (Luke 5:27-32)
 - b. What do Christians learn from the call of Levi the tax collector?
 - c. How did the calling of the Levi the tax collector conflict between Jesus and Jews?
- 15 a. Narrate the story of Jesus healing a Roman officer's servant (Luke 7:1-10)
 - b. Mention the significance of this miracle
 - c. What lessons can Christians draw from this story?
- 16 a. Comment on the event of Jesus raising the widow's son (Luke 7:11-17)
 - b. Outline the significance of this miracle
 - c. Present the relevance of the above miracle

- 17 a. Describe the event of Jesus and the sinful woman at the home of Simon the Pharisee (Luke 7:36-50)
- b. Give the significance of this event
 - c. Mention the lessons religious leaders can draw from this event
- 18 a. Explain the status of women in the Jews religion
- b. How did Jesus improve the status of women in Luke's Gospel?
- 19 a. Narrate the parable of a new piece of cloth being patched on an old garment (Luke 5:36-39)
- b. What message was telling the Jews of his time through this parable?
 - c. Suggest lessons that Christians draw from this parable
 - d. What is Jesus' teaching about fasting (Luke 5:33-39)
- 20 a. What is the significance of the parable in Jesus' ministry?
- b. Explain the methods used by Jesus in his ministry
 - c. Outline the methods of preaching used by modern preachers today
 - d. Comment on the parable of the Sower (Luke 8:4-8)
 - e. Why did Jesus use this parable?
 - f. Give the importance of this parable to the Jews
 - g. What lessons do Christians draw from this parable?
 - h. Identify the dangers and difficulties one meets in trying to achieve GOD's kingdom
 - i. Relate the parable of the
 - i. Lost Coin (Luke 15:8-10)
 - ii. Lost sheep (Luke 15:1-7)
 - iii. Lost son (Luke 15:11-32)
 - j. Mention the lessons modern Christians draw from the parable of the lost son
 - k. Comment on the parable of the Pharisee and the tax collector (Luke 18:9-14)
 - l. What is the relevance of the Pharisee and the tax collector?
 - m. Narrate the parable of the great feast (Luke 14:15-24)
 - n. Explain the meaning of this parable
 - o. What can Christians today learn from this parable?
 - p. Narrate the parable of the rich fool (Luke 12:13-21)
 - q. Give the major teachings in the parable of the rich fool with regard to riches
 - r. Mention the irresponsible behavior one may engage in with regard to riches
 - s. Relate the parable of the widow and the unjust judge (Luke 18:1-8)
 - t. Explain the lessons of the parable of the widow and the unjust judge to religious leaders
 - u. Comment on the parable of the Good Samaritan

- v. What lessons do modern Christians draw from this parable of the Good Samaritan?
- w. How did the Africans in traditional Africa practice the spirit of a Good Samaritan?
- x. How can Christians today become a Good Samaritans?
- 21 a. Comment on the event of the LORD's supper/Last supper (Luke 22:14-23)
 - b. What is the importance of the LORD's supper/Last supper in Luke?
 - c. Outline the lessons Christians draw from the Last supper
- 22 a. Why did Judas Iscariot betray Jesus?
 - b. "Is Judas Iscariot responsible for his actions?" Give reasons for your answer
- 23 a. Describe how Jesus was crucified in Luke 23:26-43)
 - b. Describe the events that took place at Calvary where Jesus was Crucified and died (Luke 23:26-49)
 - c. Why was Jesus crucified on the Cross?
- d. Relate the story of the denial of Jesus by peter (Luke 22:54-62)
- 23 a. Why did Peter deny Jesus three times?
 - b. Comment on the resurrection of Jesus in Luke 24:1-12
- 24 a. Mention the significance of the resurrection of Jesus the Christ
 - b. What lessons can Christians draw from the resurrection of Jesus?
- 25 a. Relate the event/story of the walk to Emmaus (Luke 24:13-35)
 - b. In what ways were religious leaders responsible for Jesus' death?
- 26 a. How are barren women/men treated in African traditional society?
 - b. Why did Elizabeth rejoice when she became pregnant?
- 27 a. How did Jesus' childhood show that he was a Hebrew child?
 - b. What is the importance of Jesus' birth to Christians?
- 28 a. How did John the Baptist prepare the way for the coming of the Messiah?
 - b. Give lessons Christians learn from John the Baptist
 - c. Give lessons of John's teaching to Christians
- 29 a. Describe the events on the mountain when Jesus went to pray (Luke 9:28-36)
 - b. Narrate the transfiguration of Jesus in Luke's gospel
 - c. In the story, what did Moses and Elijah stand for?
 - d. Give the importance of the transfiguration to Jesus and the disciples
 - e. State the importance of the transfiguration to modern Christians
- 30 a. Explain the reasons why Jesus used parable
 - b. Give the lessons Christians learn from the parable of the lost son
- 31 a. Narrate the story of Jesus raising Jairus' daughter (Luke 8:40-56)
 - b. What lessons can Christians learn from this miracle?
- 32 a. What signs did Jesus give about the end of the world (Luke 21:5-28)?

- b. What was Jesus' teaching about the last days?
 - c. What lesson can Christians learn from Jesus' message of the end of the world?
 - d. Describe the signs of Eschatology as taught by Jesus
 - e. What lessons do Christians learn from the teachings of Eschatology?
- 33 a. Explain the teaching of Jesus about the role of the Holy Spirit
- b. Show the Holy Spirit is important to the church today
- 34 a. Why was divorce rare in traditional Africa?
- b. What did Jesus teach about divorce (Luke 16:18)?
- 35 a. What importance did Jesus see in the offering of the widow in the temple of Jerusalem (Luke 21:1-4)?
- b. Why did Jesus praise the poor widow's offering in the story of the widow's offering?
 - c. Why is it difficult for rich people to enter the Kingdom of GOD?
- 36 a. Describe the miraculous catch of Fish (Luke 5:1-11)
- b. What lessons do Christians in Uganda learn from the miracle?
- 37 a. Narrate the story of Jesus' meeting with Zachaeus (Luke 19:1-10)
- b. Explain the significance/importance of the story to Christians today
- 38 a. Describe the Jewish religious rituals performed immediately after a child is born in the temple
- b. What is the importance of baptism to Christians today?
- 39 a. How were the dead buried in traditional Africa?
- b. Describe the burial of Jesus in Luke 23:50-56
- 40 a. How, and
- b. Why were traditional African places of worship respected?
 - c. What was the importance of the temple in the Jewish traditional beliefs?
 - d. Give the importance of the temple to the Jews
 - e. What was Jesus' attitude to the temple according to Luke gospel?
 - f. Relate the incidence of cleansing of the temple
 - g. Why did Jesus cleanse the temple?
 - h. What lessons can Christians learn from this story?
- 41 a. Describe how the birth of Jesus Christ was announced to the shepherds in Luke 2:8-20
- b. What is the importance of Jesus' birth to Christians today?
 - c. What activities took place during the presentation of Jesus in the temple?
- 42 a. Explain the circumstances under which Sadducees opposed Jesus
- b. What lessons do we learn from Jesus' opposition?
- 43 a. Give reasons why Jesus sent the 12 Disciples

- b. Mention the qualities/features of a true disciple of Jesus the Christ
- c. What lessons can Christians learn from the commissioning of the 12 disciples?
- 44 a. Narrate the parable of the Good Samaritan (Luke 10:25-42)
- b. What lessons do Christians learn from the story of a Good Samaritan?
- 45 The announcement of the birth of John the Baptist brought Joy in the house of Hannah and Zachariah. Give reasons
- 46 a. Why were the Jews keen about observing the Sabbath law?
- b. Relate the Sabbath story in Luke 13:10-17 (the healing of the crippled woman)
- 47 a. Why did Simeon say, "sovereign LORD ... now dismiss your servant in peace"?(Luke 2:21-32)
- b. How was the coming of Jesus Christ good news for mankind?
- 48 a. Narrate the story of the healing of a demon possessed man in the territory of Gerasenes (Luke 8:26-39)
- b. How do Christians seek for healing today?
- 49 a. Describe the event that took place at Calvary where Jesus was crucified and died
- b. Describe the crucifixion of Jesus Christ
- c. What ways were religious leaders responsible for Jesus' death?
- d. What is the meaning of Jesus' death to Christians?
- 49 a. What did traditional African pray to GOD?
- b. Explain the prayer that Jesus taught his disciples in Luke 11:1-13
- c. Give the importance of prayer to a Christians
- d. In what ways do Christians express their faith in GOD?
- 50 a. What is involved in a traditional African wedding?
- b. Show similarities between a traditional and a Christian wedding
- 51 a. What is the relationship between circumcision and the New Testament baptism?
- b. Why was Jesus' baptism by John the Baptist important?
- c. Narrate the important points in the John the Baptist's teaching at the River Jordan (Luke 3:1-20)
- d. How does John the Baptist appear to be like Prophet Elijah?
- e. Outline the relevance of John the Baptist's teaching to Christians
- 52 a. Describe Jesus' healing of the man with unclean spirits (Luke 4:31-37)
- b. Why were people astonished?
- c. How do spirits attack people today?
- 53 a. What do people in traditional African society do to prepare for life after death?

- b. Give the similarities between the Christian understandings of life after death with that of a traditional society known to you
- 54 a. Why are initiation rituals important among traditional Africans?
 b. Did Jesus as a child go through initiation rites? Give reasons for your answer (Luke 2:21-25)
 c. What is the significance of Christian baptism?
- 55 a. Relate the parable of the Pharisee and the tax collector in the temple (Luke 18:9)
 b. Explain why elders in the traditional African society were important?
- 56 a. What was the Jewish understanding of the expected messiah at the time of Jesus Christ?
 b. In what ways did Jesus fail to satisfy the Jewish expectations of the Messiah?
 c. How did Jesus fulfill the Old Testament prophecies about the Messiah?
- 57 a. Describe Jesus' teaching on true discipleship
 b. Give similarities between the mission of the twelve and that of the seventy two disciples
 c. What lessons do Christians learn from Jesus' teaching on true discipleship?
- 58 a. Describe the status of women in traditional Africa
 b. How did Jesus improve on the status of women in St Luke's gospel?
- 59 a. Describe Jesus' teaching on prayer (Luke 11:1-13)
 b. How did African communicate to GOD?
 c. What lessons do Christians learn from Jesus' prayer?
 d. What lessons can a Christian learn from this teaching?
- 60 a. Give an account of the healing of the man with a withered right hand (Luke 14:1-7)
 b. What was the basis for the Pharisees to accuse Jesus as a law breaker?
 c. What is Jesus' teaching about the Sabbath law? (Luke 6:1-5)
 d. What lessons does Church draw from the question of the Sabbath?

END

MERRYLAND HIGH SCHOOL ENTEBBE
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CHRISTIAN RELIGIOUS EDUCATION 224/5

(African Heritage)

- 1 a) Why should Africa Christians study African Religious Heritage?
 - b) What factors hindered the expansion of African traditional religion in Africa?
 - c) Why were the early approaches to the study of African traditional religion unsuccessful?
 - d) Give and describe the negative words used by foreigners which may discourage the study of the African religious Heritage
- 2 a) Give the features/characteristics of the African traditional religion
 - b) What factors are responsible for the dominance of the African religion?
 - c) How did the coming of missionaries affect the African religion?
- 3 a) How are African traditional beliefs preserved without written scriptures?
 - b) "Christians have the bible, Moslems have the Koran" Where was the African traditional religion found or where can one find information on African traditional religion?
 - c) Identify the unwritten sources of the African Traditional religion
 - d) Give the weakness of the African traditional religion
 - e) How did the traditional Africans live after GOD had created them?
 - f) Why did the happy relationship between GOD and man end, according to traditional African beliefs?
 - g) Describe the sources of African traditional Heritage
- 4 In traditional African society people were very religious in all ways of life. Show the ways in which they demonstrated their being religious at all stages of life (from birth to death of a person)
 - b) Give 5 a) Explain the meaning of names given to the African Creator (GOD)
Give the attributes/features/characteristics/nature of the African Creator
 - c) How did the African develop their belief in GOD?
 - d) What can modern Christians learn from African concept of the nature of GOD?
- 6 a) "Traditional Africans did not have the Book of Common Prayer" How then did they pray?
 - b) Explain the different ways through which Africans communicated to GOD
 - c) "African in traditional society knew GOD" Give evidence to show that this statement is true
 - d) How did they communicate with GOD?

- e) Comment on the different ways used by traditional Africans in worshipping their gods
- f) Give the various places where traditional Africans practiced their worship
- g) What is the importance of prayer and worship in Traditional African Society?
- h) Outline characteristics/features of the African worship practice
- i) Mention the features/characteristics of sacrifices and offerings in Traditional Africa
- j) Explain the importance/significance of sacrifices and offering in ATS
- k) What is purpose/motive/reason for offering sacrifice among the traditional Africans? (Why did they offer?)
- l) Describe occasion when sacrifices were required in traditional Africa
- m) What evidence is there to show that Africans knew GOD?
- n) How did they seek to communicate with GOD?
- 7 a) Why was Kinship considered one of the strongest uniting factors in traditional African life?
- b) Give the difference between African Kinship and the church
- 8 a) What were the roles of elders in the traditional African society?
- b) Give the factors which have undermined the status of elders in African Societies today
- c) Give reasons why African medicine men were highly respected
- d) Why has the use of African medicine declined?
- 9 a) Explain the role/importance of;
- i. Medicine men and women (traditional healers)
 - ii. Elders
 - iii. Traditional priest
 - iv. Prophets
 - v. Black smiths
 - vi. Rain makers
- b) Why does the church conflict with traditional healers and priests
- c) Give reasons why were African medicine men highly respected?
- d) Why has the use of African medicine declined?
- e) Who were the people that led traditional Africans in worship?
- f) Give the role of GOD in traditional Africans society
- g) Give the role of spirits in traditional African society
- h) List the forms of punishments given for the disobedience against GOD or the Spirit
- i) In what ways did the spirits convey GOD's message to the living
- j) How did GOD reveal himself to the people in Traditional Africa?

- k) Outline the responsibilities of the living towards the divine beings
 - l) In what ways did traditional Africans venerate the spirits and ancestors?
 - m) "The traditional medicine man was a friend of the people" Why was this so?
 - n) What were the roles of specialists in traditional African communities?
 - o) Give the different activities that were performed by priests
 - p) How have religious leaders failed to live up to their expectations?
 - q) What were the requirements of elder hood in traditional African society?
- 10 a) Identify the rituals observed during pregnancy and birth in traditional Africa
- b) Describe what happens when a baby is born in any traditional African society known to you
 - c) Why was barrenness considered a curse in traditional African society?
 - d) Explain the importance of pregnancy and birth in traditional Africa
 - e) How were babies cared in traditional African society?
 - f) Comment on the ways babies were cared for in traditional African society up to the time of weaning
 - g) In what ways have the methods of caring for the babies changed in modern Uganda
 - h) How are babies cared for today in society?
 - i) Why were children valued in traditional African society?
 - j) Of what importance were children in African traditional society? /Give reasons that made children important in traditional African society
- 11 a) Describe the features of the naming ceremony in African traditional society
- b) Explain the importance of naming ritual in African traditional society
 - c) Narrate the methods of naming children in African traditional society
 - d) What is the importance of naming children today?
 - e) How was a naming ritual carried out in traditional Africa?/Describe a naming ritual in any traditional African society
- 12 a) Give the features of an initiation ritual in African traditional society
- b) Outline the significance of initiation ritual in traditional African society
 - c) Explain the religious meaning in traditional African initiation rites
 - d) Point out the similarities between traditional African initiation rites and Christian baptism
 - e) Explain the weaknesses of initiation rituals
 - f) Describe an initiation ritual among the;
 - i. Bagisu
 - ii. Kikuyu
 - g) Why is observance of initiation rituals on the decline today?
- 13 a) Give the characteristics of the African education system

- b) How was education passed on to the young in traditional African society?
 - c) List the importance of the African education system
 - d) Identify the weaknesses of the African education system
 - e) Explain the changing pattern of the education system today
 - f) How was sex education imparted to the young in traditional African society?
 - g) How facts about reproductive and sexual behavior are were given to young people in traditional African society?
 - h) Why is it on the decline today?
- 14 a) Describe what was involved in courtship in traditional African society
- b) Explain the importance of courtship in traditional African society
 - c) What problems do young people today face in Courtship?
 - d) Why is courtship on the decline today in the society?
- 15 a) Give the importance of bride price in traditional African society
- b) Explain the reasons for bride price payment in traditional African society
 - c) Why do people today criticize bride price payment?
 - d) Outline the weaknesses of bride price payment in the society today
 - e) Why is bride price payment on the decline today/why do people attach less value to bride price payment today?
- 16 a) Mention the features of the African marriage system
- b) What was involved in the traditional African wedding?
 - c) Why was marriage very important in traditional African society?
 - d) Give reasons why people are less interested in marriage in Africa today
 - e) Show the similarities between African traditional wedding and the Christian wedding
 - f) Explain the significance of marriage in traditional African society
 - g) Identify the ways of acquiring marriage partners in;
 - i. Traditional African society
 - ii. Today
 - h) What qualities were looked for when choosing marriage partners in;
 - i. Traditional African society
 - ii. Today
- 17 a) Give the causes of divorce in;
- i. traditional African society
 - ii. today
- b) Why was divorce rare in traditional African society?
 - c) What were the effects of divorce in traditional African society?
 - d) Explain the problems faced in marriage today
 - e) In what ways can divorce affect families in traditional African society?

- f) Explain the causes of marriage break-ups in Uganda today
- 18 a) Explain the merits and demerits of polygamy in traditional African society
- b) Why is polygamy on the decline today?
 - c) How was the Polygamy practice helpful in traditional?
 - d) In what ways did polygamy negatively affect people in African traditional society?
- 19 a) Describe the position of women in;
- i. traditional African society
 - ii. today
- b) Explain the role women in traditional African society
- c) Identify areas where women still suffer today in the African society
- d) Give reasons for the formation of women liberation movements/Mention factors which have favored women emancipation in Uganda
- 20 a) Explain the African traditional understanding of sex
- b) Mention the importance of sexual intercourse in traditional African society
 - c) Why did traditional Africans engage in sexual intercourse?
 - d) How was sexual libido/prowess controlled in traditional African society?
 - e) Identify the forms of se abuse/immorality in traditional African society
 - f) Outline the causes of sex misuse in the society today
 - g) Explain the effects/impact of sex abuse in the African society today
- 21 a) What is an African family?
- b) Explain the advantages and disadvantages of the extended family
 - c) Why extended families are disappearing today?
 - d) Mention the changing pattern of the family system
 - e) What were the advantages of the African family pattern?
- 22 a) Explain the traditional African understanding of death
- b) How were the dead treated in traditional African society?
 - c) What did people believe were the causes of death in Traditional African society?
 - d) Describe traditional African funeral procedure of a society known to you
 - e) Show how Africans expressed sorrow upon losing their beloved ones
 - f) What shows that Africans did not fear death according to their teachings and practices?
 - g) Mention the causes of death in;
 - i. traditional African society
 - ii. today
 - h) How were the dead remembered in traditional African society?

- i) "The dead were not dead" give evidence of the above statement with respect to traditional Africa
 - j) In what ways are the dead remembered today in the African society
 - k) Why were the dead buried with some of their belongings in some traditional African communities?
 - l) Give ways in which the dead can influence the living
 - m) Give reasons that make people fear death in traditional African society
 - n) Point out the similarities and differences between the traditional African and Christians understanding of death
 - o) What do people in traditional African society do to prepare to life after death?
 - p) Give the similarities between the Christian understandings of life after death with that of a traditional society known to you
- 23 a) Explain the African understanding of work
- b) "Work in the African society was so interesting and appreciated" Why was this so?
 - c) What are the changing patterns of work today?
 - d) Explain the way work was shared between men and women
 - c) What changes have taken place in work patterns in Christian families today?
 - d) Explain the modern day understanding of work
 - e) Give the importance of work in traditional African society
- 24 a) Identify the various forms of leisure in traditional African society
- b) Explain the traditional African understanding of leisure
 - c) Identify the ways traditional Africans engaged during leisure time
 - d) How do people in the present society spend their leisure time?
 - e) Give the similarities and differences between leisure in traditional African society and present society
 - f) Explain the ways in which the Africans spent their leisure time
 - g) Show the importance of leisure in the traditional African society
- 25 a) Why are sorcerers unpopular in traditional African society?
- b) Give reasons why Christians are opposed to sorcery
 - c) How were sorcerers and witches treated in Africa?
 - d) As a Christian, how would you treat a sorcerer or a witch?
- 26) a) What are the responsibilities of an individual in a traditional African community?
- b) Compare and contrast the gender roles in the African society
 - c) Give the importance of gender roles in the African society
- 27 a) Using an example to explain the meaning of a myth

b) Discuss the creation myths within the African context and give their importance